

Teacher: Mr. Littlejohn
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Extra Help: Monday
Wednesday

Rules:

- 1) Respect your teacher.
 - Do not talk while I am talking. You will be given one warning, and then asked to leave otherwise.
 - Do not do work for other classes in my classroom. I will confiscate any other work I catch you doing and return it at the end of the school day.
 - Be prompt. You should be in your seat and working on the Do Now before the bell rings.
- 2) Respect your peers, and their personal belongings.
 - The same rule applies for when your peers are posing or answering questions: you are listening.
 - If it doesn't belong to you, don't touch it unless you get permission.
- 3) Respect the classroom environment.
 - Clean up after yourself. Class will not be dismissed until all trash is picked up.
 - If you have trash, wait until the period is over to dispose of it.
 - Many of the items we will be dealing with are dangerous, treat them as such.
 - No food is allowed in the classroom, as most of the surfaces in this classroom are contaminated with toxic substances.

Guidelines:

- 1) Come to class each day on time and PREPARED to work (i.e. bring a pencil/pen your NOTEBOOK and your NON-GRAPHING CALCULATOR).
- 2) Be in your seat BEFORE the bell rings, working on the DO NOW.
- 3) Unless you are given permission, stay seated.
- 4) Feel free to ask questions. It's the easiest way of quickly clearing up any confusion (and there will be confusion). Just because no one else has their hand in the air doesn't mean they aren't as confused as you!

Grading:

Homework:

Homework will be assigned nightly, and we will review the homework in class the following day. While the homework will not be collected, it is recommended that you do the homework, as you will take approximately two (2) homework quizzes each week. These quizzes will consist of anywhere from 3 to 10 questions covering recently assigned homework.

***Note:** Homework quizzes will not be announced in advance.

Tests & Quizzes:

Quizzes will be held about once a week, and will always be announced (generally on Wednesday and Friday). Quizzes will consist of multiple choice questions and short answer questions which will test your knowledge of topics we have just covered in class. Quiz values will vary, but will generally be worth 20-50 points.

Tests will be held periodically following the completion of a unit. The style of the test will be similar to that of quizzes, but many topics will be covered, and there will be a lot more questions!!! Tests will generally be worth 100 points.

Projects:

Once a marking period, whether you want one or not, I will be assigning you a project. Projects may consist of written reports, laboratory exercises followed by a lab write up, or designing and implementing your own experiment. Projects are included in this course to bolster your knowledge of chemistry, as well as allow you to express your creative sides. In other words, projects are meant to be FUN!!!

You will never have less than 1 month to work on each project, so please don't stress!!!

Projects will be worth anywhere between 100 and 200 points.

More will be said about projects as they are assigned.

Labs:

Lab reports are the written extension of lab work which you will be doing every other day when lab meets. Labs will be collected periodically, with any additional material that needs to be added to a lab (i.e. graphs, lab reports, etc.) stapled to your lab. Every day a lab is late, it will lose 10% of the original maximum grade (usually 10-20 points).

Labs are to be worked on with your assigned laboratory partner, but completed by **you**.

If I collect labs that have *identical* answers, I will divide the score of that lab by the number of people who have the same answers.

For instance, Johnny, Susie and Timmy hand in a lab with duplicate answers. All of the work is done correctly, and thus the lab receives a 10 out of 10. However, since three people managed to achieve *word for word* responses, the grade in this case is divided by 3, earning Johnny, Susie and Timmy a 3.33 out of 10.

The labs you will be performing this year are very detailed in their procedures, since oftentimes you will be dealing with highly toxic and corrosive materials.

Prior to each lab I will give a detailed description of the lab you are about to perform, pointing out what steps you should take, and dangers to avoid. All of this information is provided in the written lab you will be in possession of.

Please pay attention during my explanation of the lab, and **read** the procedure of the lab.

If I am asked a question regarding the lab that I addressed during my explanation, or that is written within the lab itself, I will deduct a point from your lab **for each question** asked. You know how to read, please do so.

Point System:

Ok, the moment you've all been waiting for: how I calculate grades!!! Here is the breakdown:

25% Lab work
25% Homework Quizzes
50% Test/Quiz

Final Note:

Please keep this handout in a safe place where you can find it and refer to it as need be.